

GEOL 452/552

-

GIS for Geoscientists I

Lecture 7 - chapter 3

1

Lecture Plan

- Chapter 3 - Presenting Data (as a map, poster, ...)
- Map design process (Layout mode)
- Use of colors, balanced layout
- Some books about maps - you're welcome to borrow them (I especially like Making Maps)
- Look at (color brewer) <http://colorbrewer2.org/>
- Labeling options
- Lab: Ch 3 tutorial (1 - 48)

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Map Design Process

- Determine the objectives of the map
- Who is its user or audience? (Examples?)
- What's your goal? What needs to be communicated?
- Data layers needed for the objective)?
- (Perform analysis - creates additional layers)
- Choose colors and symbols for layers to "visualize" the data
- Put layers into data frame (decide on data frame scale)
- (optional: add lat/long graticule or UTM coordinate grid)
- Decide on "physical" paper size (go to layout mode)

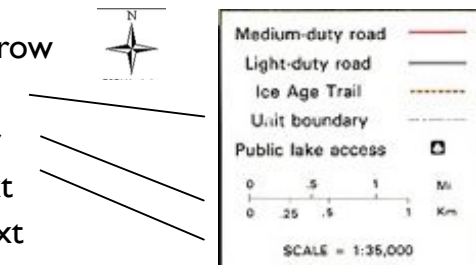
In Data view

3

- Add more map elements (depending on need of audience!):

- north arrow
- legend,
- scale bar
- scale text
- other text
- images

In Layout view



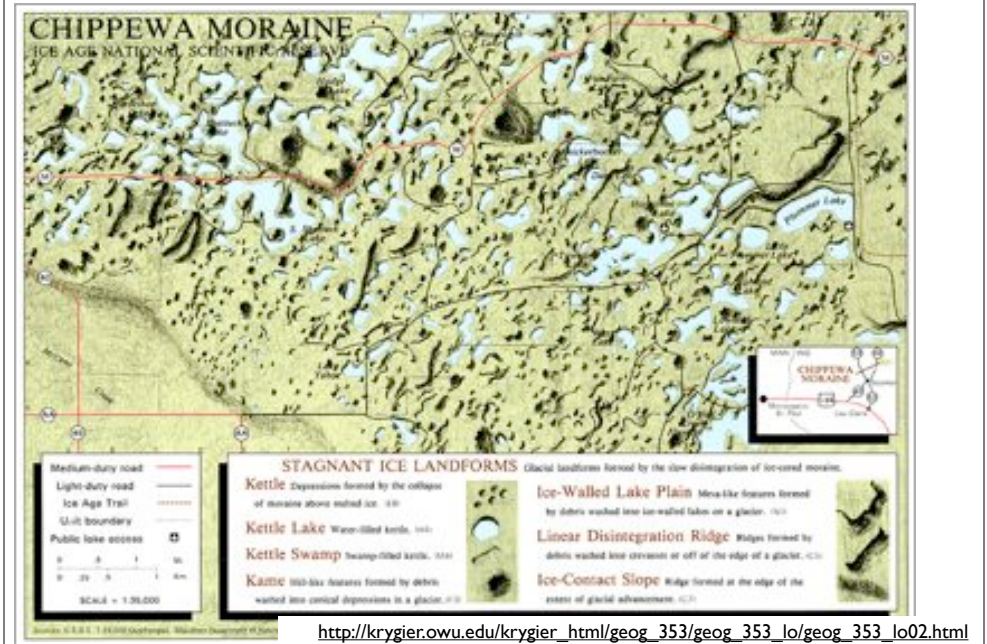
- **layout** the data frame(s) and map elements on the "physical paper" (balance elements)
- Check for readability of text (labels) - adjust size
- Print map or make pdf/jpg (File - export map)
- Let's look at some examples of maps

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Comments about the map elements? Layout? Anything missing?



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Assembling a map - some tips

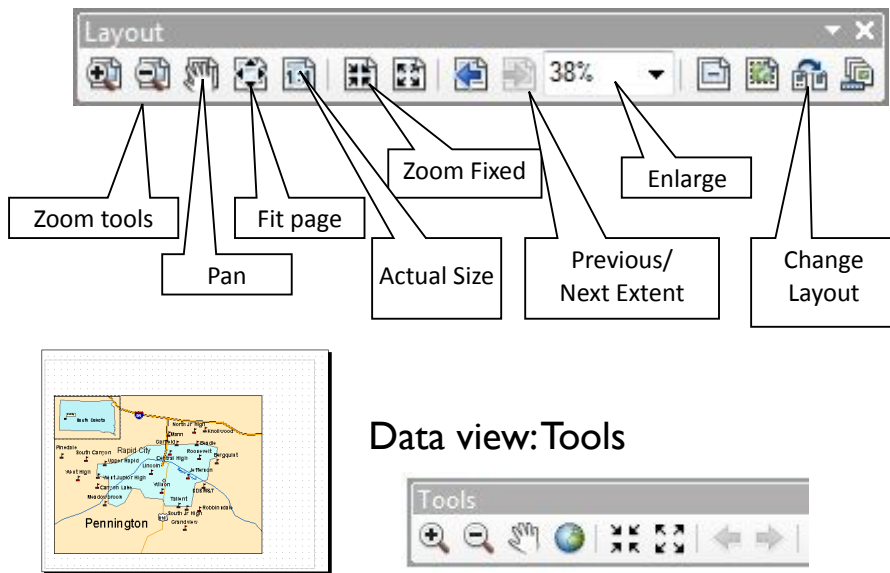
- Be **selective** about the amount of information
- Too many layers: visual clutter!
- Have the **important** elements stand out (via: color, size)
- Spread different layers over different data frames:
- Tell a story: Here's the overall situation (Frame A), here's the problem (Frame B), here's a solution (Fr. C), etc.
- Add charts, images and text to support your story
- **Do not make the reader work needlessly!**
- Provide **spatial (geographic) context**: (show roads, zoom-in from big-picture, schematics)
- Add a grid, helps if coordinates must be looked up

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- Use "round" map scale (1:24,000 not 1:23,766)
- Use reasonable scale bar divisions (1 - 2 - 5, 1 - 7 - 5, 1 - 2 - 5)
- Add coordinate system info, author, date (can be very small)
- Use clear layer names (attributes) in legend: **Population in 1990** not just **POP90** (pop vs soda? pop music?)
- Legend: use nice value ranges: 100 - 120 not 102 - 123
- Aim for **even distribution** of all map elements
- Zoom/pan in Data view is different from Layout view (tool bar)

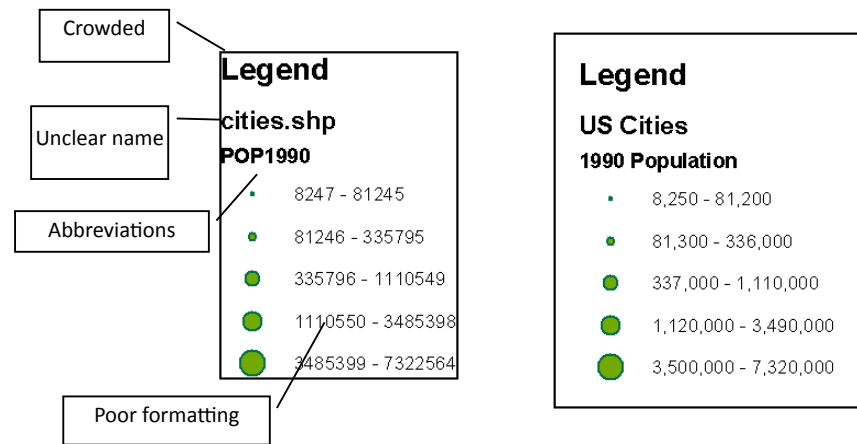
8

The Layout toolbar



Data view: Tools

Fixing up the Legend



Basic principles for balance

- (Disclaimer: I'm not a graphics designer!)
- Balance elements on the page:
 - aim for an even distribution (visually pleasant)
 - avoid cluttered areas
 - manage blank areas (empty or "negative" space)
- Align straight edges (data frames, text boxes, images)

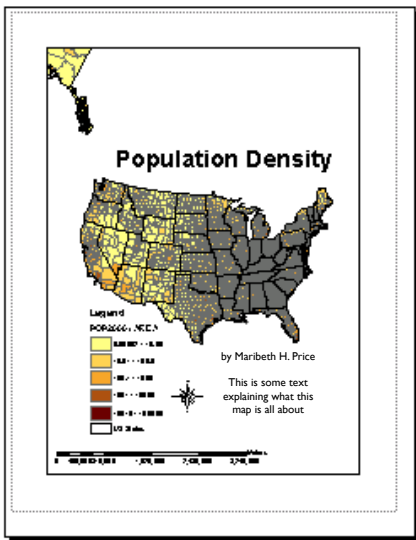


Empty space

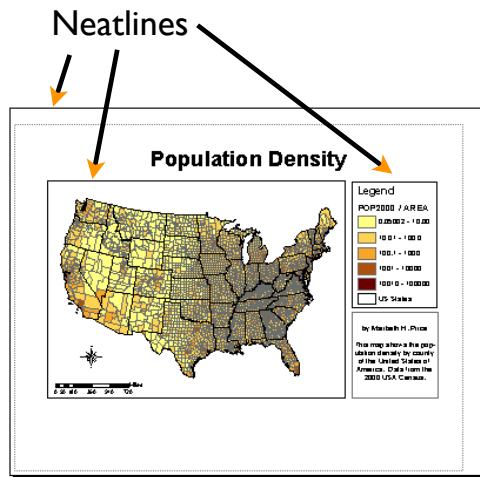


from:
Designing better Maps
(Cynthia Brewer)

Neatlines (boxes): help to convey the visual structure



no visual structure

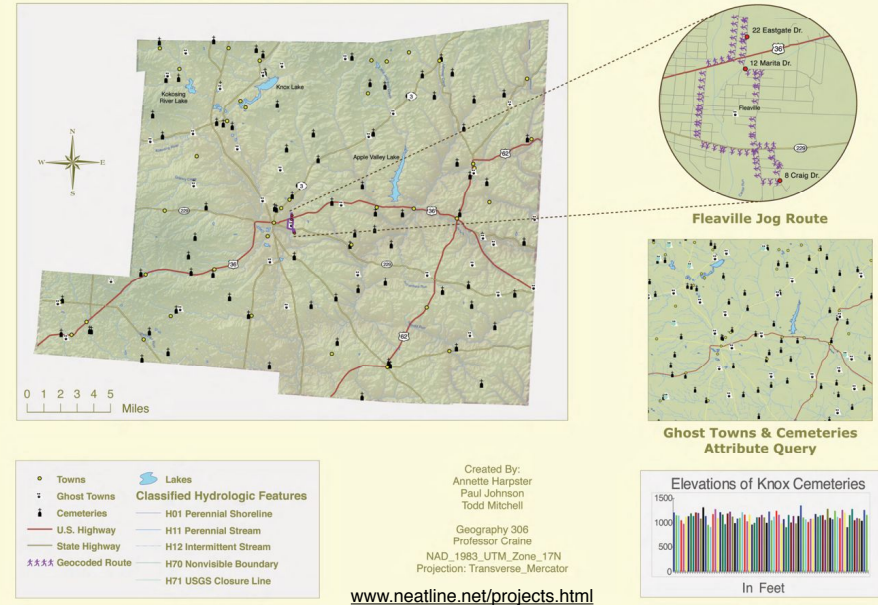


Neatlines enable visual structure

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Where are empty or tight spaces? How could you improve the map's balance?

Ghost Towns of Knox County, Ohio



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Finding Stars in the Glow

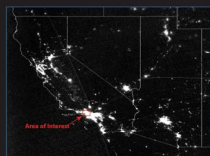
The Best Places to Observe the Night Sky
In the San Fernando Valley

By Todd Mitchell

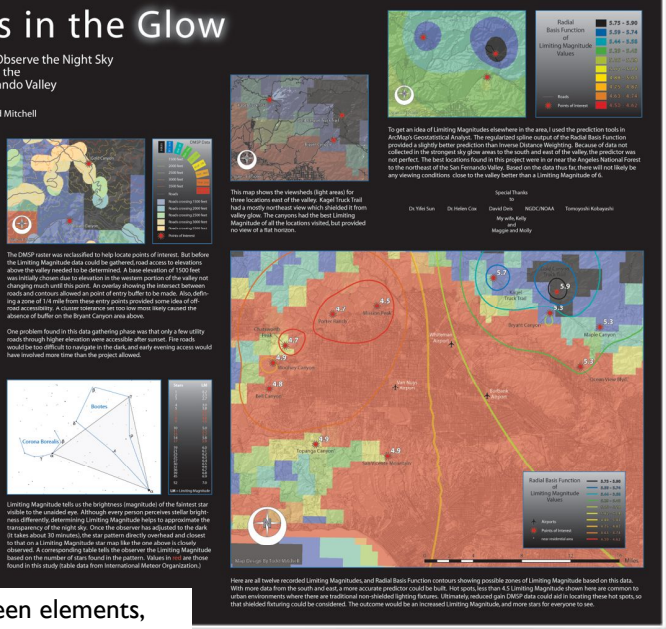
Project Objective:
To locate the best places to observe the night sky in the San Fernando Valley. Finding these locations will also help to show the extent of light pollution within the glow in the area.

Methods:
1) Remote sensing data from DMSP/OLS (Defense Meteorological Satellite Program Operational Linescan System) will be used to determine areas of lowest urban sky glow.
2) In situ ground reference data through naked-eye observation of limiting magnitude of stars as recorded by GPS coordinates will supplement the results of the remotely sensed data. A relationship between the two methods may also be determined.

Criteria:
The favorable viewing areas will need to be evaluated as follows:
a. Accessibility: How higher the location, what an approach for the glow.
b. Accessibility: Are there roads or trails to these areas of interest. There are only two trails (one located in the mountains) that lead to these areas. There will also be a few narrow roads and other narrow roads that will be investigated with respect to accessibility.
c. Viewshed: Is there anything obstructing the sky view, or helping the sky view by obstructing sky glow.



DMSP Defense Meteorological Satellite Program data from a clear moonless night was downloaded via ftp from the NGCC and NOAA SPAN website. The DMSP satellite provides a global view of the Earth from space. During each session, the OLS (Operational Linescan System) which is used to monitor the global distribution of clouds in and around the atmosphere. The OLS also provides the amount of light reflected from the Earth's surface. The OLS data is processed and the resulting data is used to create a global map of light pollution. The resulting data is used to create a global map of light pollution. The resulting data is used to create a global map of light pollution.



Here are all twelve recorded Limiting Magnitudes and Radial Basis Function contours showing possible zones of Limiting Magnitude based on this data. With more data from the south and east, a more accurate predictor could be built. Hot spots, less than 4.5 Limiting Magnitude, shown here are common to urban environments where there are traditional open-shaded lighting fixtures. Similarly, selected DMSP areas could be used in locating these hot spots, as that shaded feature could be considered. The outcome would be an increased Limiting Magnitude, and more stars for everyone to see.

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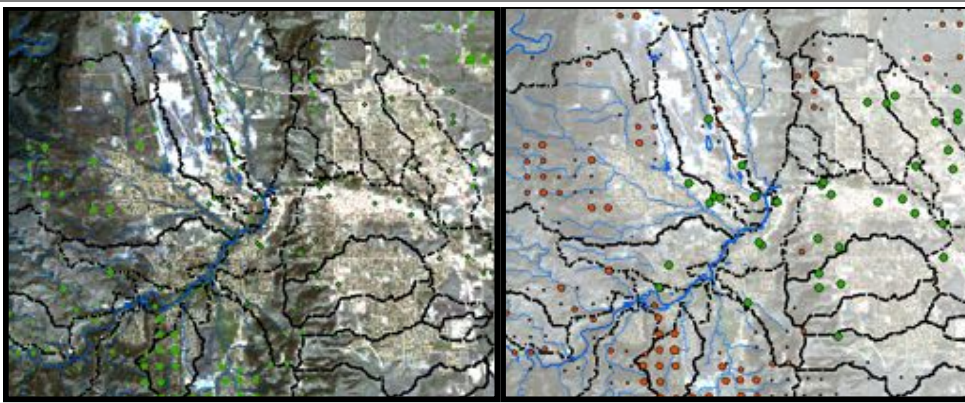
Choosing colors and symbols

- Natural earth tones usually look better than clashing (loud, obtrusive) colors (exception: emphasis!)
- Mimic nature tones, such as using blue to represent water
- Use pastels or subdued colors for most of the map; use bold colors only for **emphasis**
- Make ramps easy to understand (single "main" color)
- Symbols: emphasis with color, size, and thickness

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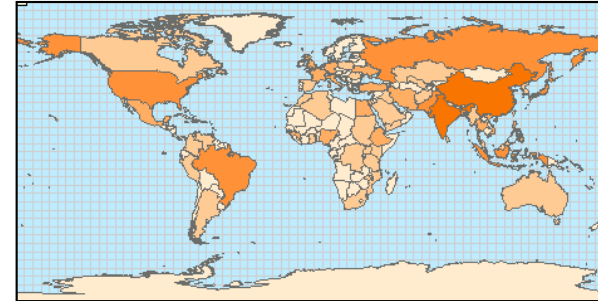
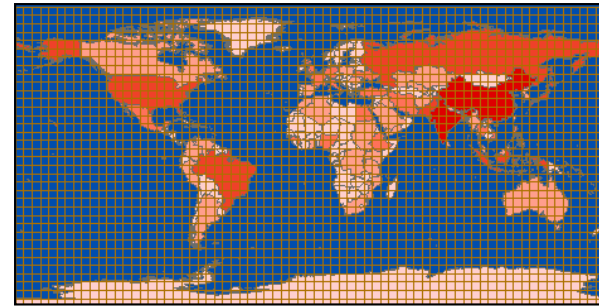
Note: space between elements, neatline boxes, alignments along edges

<http://www.neatline.net/projects.html>



Compare these two maps:

- How many layers in each map?
- How is the data “within” the points and lines expressed visually?
- Contrast?
- Choice of colors?
- Labels?

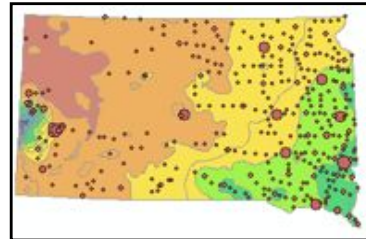


- Pastels and natural colors
- (light-dark) color ramp to indicate increasing population
- Grid with subtle color

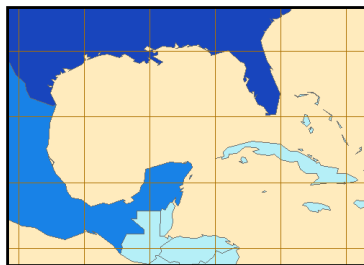
Color choice - what does the map need to communicate?



Simple Overview



Distributions: Where is rainfall higher?
Which towns have more people?

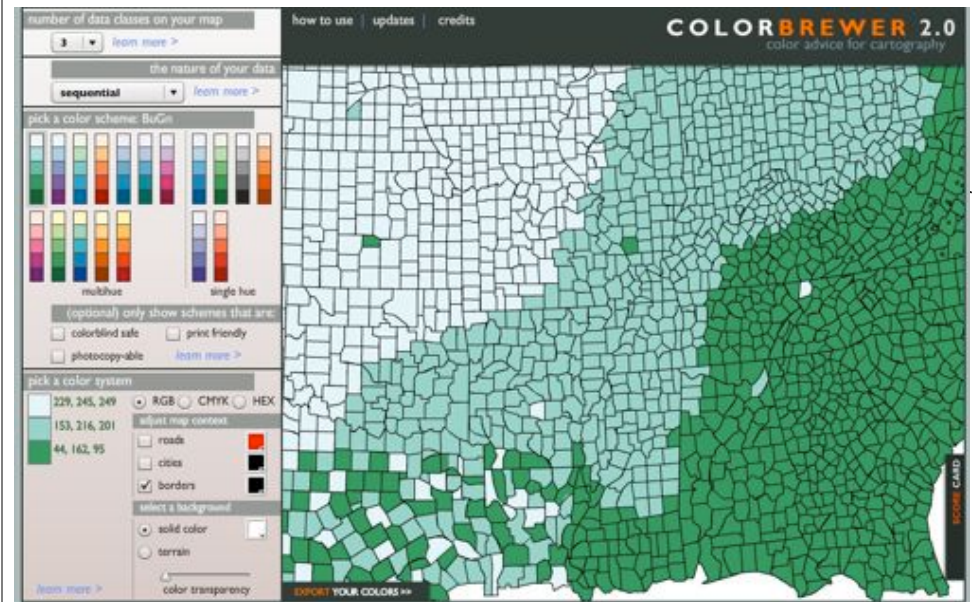


Natural: Which polygon is water?



Hi-light: Where's the danger?

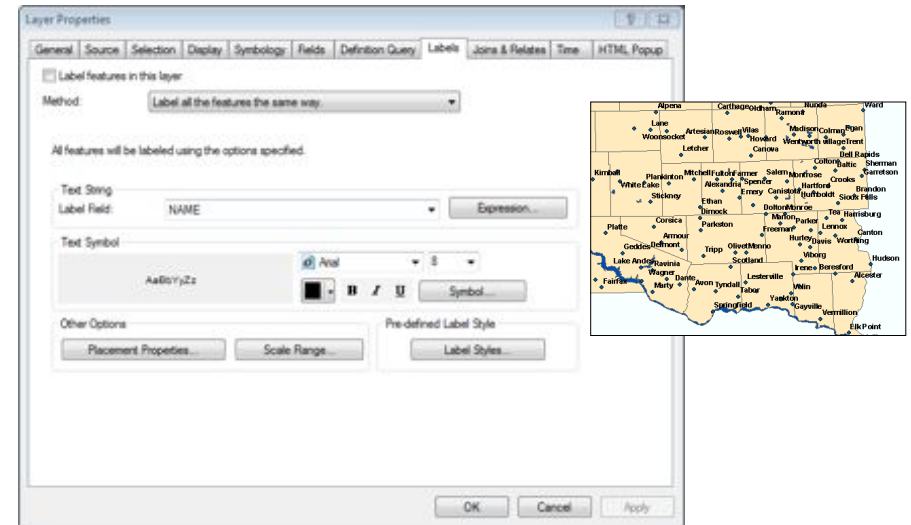
Color Brewer: <http://colorbrewer2.org/>



Labeling Options

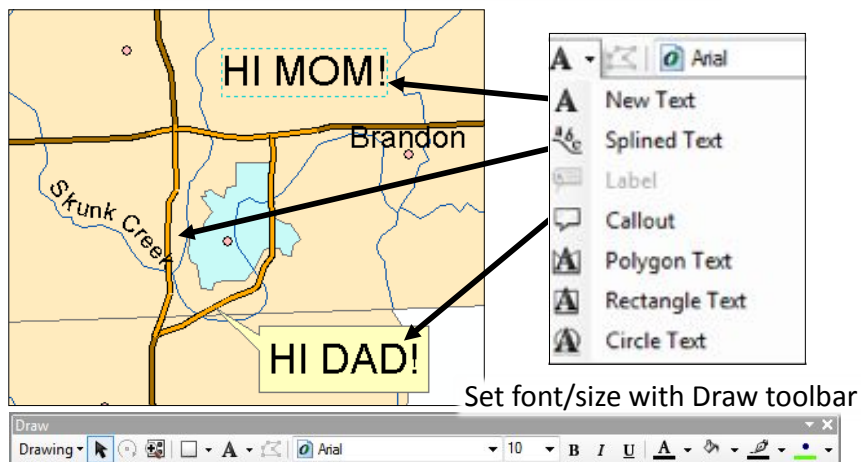
- Dynamic labels (introduced in Chapter 2)
 - Layer property set for each layer
 - Placed automatically for an entire layer
- Graphic text
 - Simple graphics placed/edited on layout
 - Saved as part of map document
- Annotation

Dynamic labels



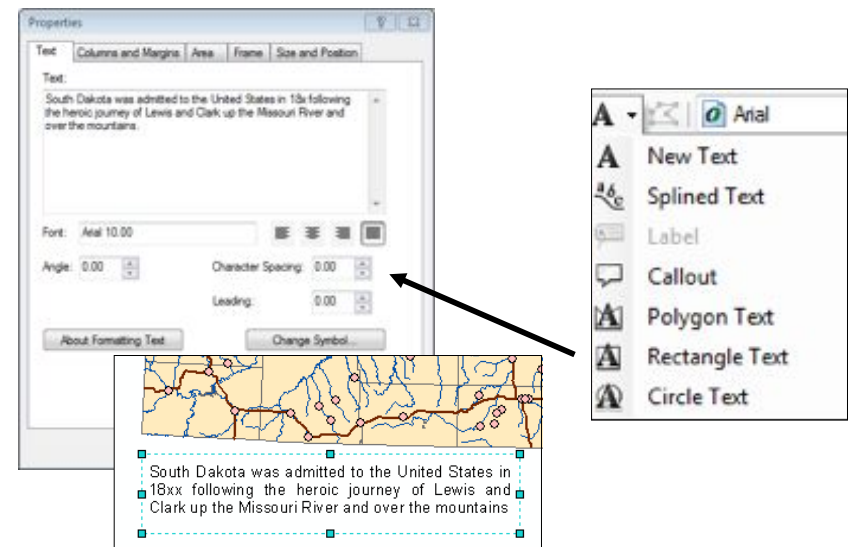
Graphic text (manual)

Graphic text must be placed in Layout View



Set font/size with Draw toolbar

Multi-line labels



Lab

- Ch 3, tutorial 1 - 48
- Blackboard problems with handing in HW2?
- We'll start mini project 1 (HW 3) on Thurs. lecture
- HW3: Graduated color, different classifications + map layout